

Ysgol Carreghafa's Summary Development Plan



Our Strengths

Vision & Values

Safe-guarding

Learning Environment

Pupil Voice

Forward thinking

Our school has a strong vision which is the drive of our Curriculum for Carreghafa to ensure **every** pupil reaches their potential. The Head and Governors work hard with school staff to provide a wide range of opportunities for all our pupils, and nearly all make at least good progress and feel safe and happy in school. Nearly all pupils demonstrate excellent behaviour and are engaged in their learning. We have identified our next steps to further our school development through looking at assessments, observing children and lessons and visiting other schools.

Last Year

These are the priorities we worked on last year.

*To improve calculation skills across the school.

Pupils made good progress. Big Maths has had a strong impact on nearly all children's skills. This is shown in their personalised assessments

*To develop a clear understanding of the language of learning.

Following monitoring, children made strong progress in their ability to discuss their learning with confidence and clarity. This was particularly strong in Maths.

*To improve non-fiction writing from years 3-6

Talk for writing approach where children practise their writing orally before writing was implemented across the school. Children's understanding and detailed writing was improved.

*To ensure a calm school environment throughout the school day.

We introduce My Happymind and worked on transitions around school. Monitoring and visitors notice the good behaviour of all our pupils and their respect for each other.

	Priorities 25/26 Governors are involved in first hand monitoring to gain an understanding of the school's strengths and areas for improvement.	How will we get there by July 26: * A clear, detail monitoring cycle for all governors to ensure first hand evidence is gathered to enable the governors to know the school's strengths and areas for development well. This will then feed into the annual report to parents.
	Encourage pupils to take ownership of their learning and develop resilience through challenge.	* A progressive approach across the school will be developed which teaches children the necessary skills for independence. This will include activities to complete at home and will also be linked to their personalised goals.
	Review and refine the use of digital tools to ensure DCF coverage and competent pupils across the school	* A new scheme of work will be introduced across the school to ensure all ICT elements are being covered and we will review our approach to ensure an effective balance between the use of digital and books.
	Evaluate and enhance the reading scheme to increase younger pupil's drive to read and parental involvement	* Reading will be evaluated across years R-2 and the reading scheme updated in line with our research. We will also explore introducing a talk for reading which may enhance the talk for writing approach already in place.

The LA will support us by coming in to listen to learners, recommending schools to visit to see good practise linked to our priorities and giving feedback on our progress

Happy Together, Reaching High!