



Promoting Positive

Behaviour

NMS Regulation Standard 8

This policy was adopted by: Carreghofa Owlets	Date: 9/5/17
Reviewed by: Elizabeth Williams 1/9/2025	Signed:

Adults involved in the work of Ysgol Carreghofa Owlets are aware of their role in promoting acceptable behaviour and will:

- Act as good role models by showing consideration, respect and good manners to, and for others, particularly the children.
- Provide a social environment where activities are stimulating and appropriate for the developmental stage of the children
- Provide situations where each individual can enjoy freedom without threatening the enjoyment of others.
- Understand age/stage appropriate behaviour. Children who have been at the setting for a long time realise that staff have high expectations of them following daily routines and how and why we listen to instructions. (UNCRC for example article 19)
- Encourage children to develop self-discipline.
- Be positive, constructive and fair, rewarding and praising acceptable behaviour such as using Nanny Pheobe's box to place jewels in.
- Be able to differentiate between deliberate and accidental occurrences.
- Be aware that there may be underlying problems when unacceptable behaviour occurs.
- Use appropriate language (UNCRC e.g. article 19) and establish eye contact when talking to the children. Work with parents/carers to promote and encourage acceptable behaviour
- The setting leader, Libby Williams will address any behaviour management issues that may arise. She has been on a ALN training and aware of how to seek advice if required.
- Attend relevant training courses to further their understanding of promoting positive behaviour
- If inappropriate behaviour is seen the following approaches will be used:

Sad face
Quiet word suggesting an alternative
Distraction
Time in a quiet area – if this happens parents will be informed
- Physical punishments, or the threat of them are never used.
- Children are never shaken, smacked or humiliated, shouted at, intimidated or shamed.
- Adults do not use any form of physical intervention, e.g., holding or restraint, unless it is necessary to prevent personal injury to the child, other children or adult, or serious damage to a property.
- Any incident is recorded and the parent informed of the incident on the day.

- This policy is available to parents on request and is available during introduction sessions.
- Always respect confidentiality