



YSGOL CARREGHOFA'S PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT



2024-2025

This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Carreghofa
Number of pupils in school	101
Proportion (%) of PDG eligible pupils	7%
Date this statement was published	16.10.24
Date on which it will be reviewed	1.9.25
Statement authorised by	Chair Of Governors
PDG Lead	Claire Pritchard
Governor Lead	Siobhan Williams

Funding Overview

PDG funding	£7076.71
EYPDG	£2300
Total budget for	£9376.71

Strategy Plan

Statement of Intent

The purpose of the Pupil Development Grant is to improve the educational attainment and achievements of pupils who are entitled to free school meals (eFSM). WG Definition 2018 - The PDG should be used to support the needs of all children who are or have been eFSM in the previous two years or are looked after. The PDG is intended to provide support to disadvantaged learners to overcome the additional barriers that prevent those from disadvantaged backgrounds achieving their full potential.'

At Ysgol Carreghofa, our school's vision is Happy Together, Reaching High! and to achieve this we need to ensure that all our pupils achieve their full potential. To do this we will:

- *Ensure eFSM children have an equitable curriculum
- *Support all eFSM to further develop their numeracy, literacy and digital skills
- *Provide access to broad and interesting opportunities through their time at school.

The PDG along with highly trained staff enables us to work towards achieving the above objectives.

What we want to achieve	How will we know it has been successful
Excellent recall of mental maths number work	Nearly all eFSM Pupils will make expected or above progress in the personalised assessments and in the own learning journey
Equal access to high quality technology	All eFSM children from Year 4 and above have access to their own working device
Access to extended learning opportunities to broaden their experiences	Most eFSM children experience a variety of new skills across the school year.
Increased positive progress trend for reading	Most eFSM children's reading is progressing at an increasing positive rate

Activity in this academic year

Learning & Teaching

Activity	Evidence that this will support
Improve pupils' fluency and accuracy in maths recall	The concept of automaticity is critical for the general success of students in mathematics. There are studies that have found math fact automaticity to be a predictor of performance on general mathematics tests (Stickney et al., 2012). Not only does automaticity help with general math, information-processing theory supports the view that automaticity in math facts is fundamental to success in many areas of higher mathematics (Woodward, 2006). Without this ability to retrieve facts directly, students are likely to experience high cognitive loads and produce work that is inaccurate. The Importance of Automaticity Development in Mathematics (ed.gov)
Additional TA support for 3 hours a week to support numeracy and literacy skills progress	Studies showing that TAs have a positive impact on pupil attainment list a variety of benefits for pupils. Wilson et al. (2003) found that TAs improve pupils' learning experience, boost pupil motivation and self-esteem, establish good relationships with children and are largely favoured by parents – charter collage



2024-2025

Community Schools

Activity	Evidence that this will support
Provide extracurricular activities and enrichment activities to support the pupil to develop talents and strengths	Yet our research shows too many young people from disadvantaged backgrounds never get the chance. As a result, they lose out on the benefits – increased confidence which helps social interaction, a real aspiration to go onto higher or further education, more soft skills and a sense of wellbeing and belonging. Playing team sports, doing voluntary work, joining a youth club or singing in a band are also vital in developing networks – which those from affluent backgrounds often have ready-made. An Unequal Playing Field report.pdf (publishing.service.gov.uk)

Wider Strategies

Activity	Evidence that this will support
Provide support for parents in helping them support their child in getting ready and starting school	Parental understanding of school readiness could be better supported, along with information on how best to prepare children. What is school readiness? A qualitative exploration of parental perceptions in England Journal of Health Visiting (magonlinelibrary.com)

PDG Outcome from previous year.

This shows the impact that our PDG activity had on eFSM pupils in the 2023 to 2024 academic year.

*Nearly all eFSM pupils made expected or above progress in personalised assessment in Reading and Reasoning. We need to target calculation skills further which will be a priority for the coming year.

*Nearly all eFSM pupils access quality after school enhancement activities. This gives all children the opportunity to access activities beyond the school day which enables them explore different talents and strengths than are accessed through school.